## Risk Management:

## The Traumatic Aftermath

## Dr. Will Marling



## The Traumatic Aftermath

What are your processes and protocols for addressing the traumatic impact on clients, staff and responders (including YOU) in the aftermath of a critical incident?

## Trauma

"I did live in Washington for a time and learned that a lack of knowledge about a subject is no impediment to talking about it."

Neil Armstrong

## Goal

## This training is designed to give participants tools for effective engagement of traumatized people.

## Victim Relations

A deliberate and equipped engagement process that builds mutually beneficial relationships amidst organizations (and individuals) with those who may or have experienced trauma, loss and/or harm.

## Objectives of this workshop

Reinforce that-


Show benevolence and competence

## Awareness is required: <br> Learn two diagnostic tools

Protocol is expected:
Use three mitigation techniques
Self Care is essential: Implement three behaviors

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## Trust Matters: <br> Trust, Respect and Affection

The extent to which I believe you care (Benevolence)

Peter R. Scholtes, The Leader's Handbook: : A Guide to Inspiring Your. People and Managing the



The extent to which I believe you are capable (Competence)

## Awareness is Required

Something is traumatic because it is...

## Unexpected, out of control

## Beyond one's capacity to respond

## Could not be prevented

## Awareness is Required

- Trauma for victims is commonly related to loss and perception of poriential loss (e.g., near miss)
- Timely response to victims recognizes cohesion to an incident and/or cohesion to a loss
- Effective processes for victims affitim control and cohesion (where possible)


# Awareness is Required 

## Two diagnostic tools:

## Control and Cohesion

## Awareness: Control [dis]Continuity

Loss of Loss of Loss of Loss of Loss of
Financial Physical Life Emotional Innocence
Control Control
Control


Key: We cannot fully discern for others the impact of their particular loss(es).

## Awareness: Cohesion Grouping



Key: ALL responders are in a Cohesion Group.

## Protocol is Expected

## Three mitigation techniques:

## Promote starysy and stasurig*

## Facilitate V/Enilemon and vailotilon*

## Provide Prediction and Preparation*

*Basic Community Crisis Response Team Training, National Organization for Victim Assistance, 4 ${ }^{\text {th }}$ Edition, 2009.

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Five Essential Elements: 1) a sense of safety, 2) calming, 3) a sense of self- and community efficacy, 4) connectedness, and 5) hope.

## Examples of what NOT to do!

1) Sense of safety: "At least you're not dead."
2) Calming: "Just calm down!"
3) Self- and community efficacy: "Just think about the less fortunate."
4) Connectedness: "You've got a lot of friends."
5) Hope: "Things will get better."

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## Promote Safety and Security

Using cohesion groupings (where possible)-
Discuss/Provide Safety needs: Basics
Recognize Security perceptions: We tend to believe what we perceive.

## Facilitate Ventilation \& Validation

Using cohesion groupings (where possible)-
Promote permission to express evcilons and concerns-appropriate facts (NOT a 'debrief') "What were/are your reactions to this situation?" Never: "How do you feel?" or "How are you feeling?"

Acknowledge reactions as common-nearly all are! "This is a common reaction to an uncommon situation (i.e., it is new to the person)."

## Provide Prediction \& Preparation

Using cohesion groupings (where possible)-
A common question after a trauma:

## What will fappen next?

Inquire about the immediate fintire
Ask: "What kinds of things do you think will be helpful in the future?"

Educate on resources (do you have a list?)

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## Self Care is Essential

What is Self Care?

- Monitoring your exposure to trauma
- Taking action to mitigate impact of exposure


## How many trauma Radiation Absorbed Doses

 can you absorb, Risk Manaqer?

## Essential Self Care Behaviors



Insuilailing Behaviors-keep out

Purliying Behaviors-take out!

Endurance Behaviors-stay out!

## ENDURANCE

## Self Care: Insulating Behaviors

Immediately prior to exposure

- Incremental goals (e.g., "I'll follow my checklist.")
- Mental rehearsal (e.g., "I've prepared for this.")
- Positive Self-talk (e.g., "I CAN do this.")
- Controlled breathing (e.g., "Take deep breathes.")
*Seal Team candidate research


## Self Care: Puritying Behaviors

Immediately following exposure

- Safety: Order your little kingdom
- Security: Comforting sights, sounds \& smells
- Ventilation: Acknowledge challenges
- Validation: Review the good work
- Prediction: Engage humor/express emotion
- Preparation: Transition to off-duty


## Self Care: Eneluranee Behaviors

- Safety: Physical and emotional rest AND activity
- Security: Limit exposures to essential trauma only
- Ventilation: Humor, laughter and emotional expression
- Validation: Relational, spiritual \& emotional connections
- Prediction: Training and education
- Preparation: Training, education \& evaluation

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## Where's the fit?

What's your crisis management aftermath plan?
Irus: Benevolence and competence?

## Awareness: Diagnostic tools?

Protocol: Competent mitigation techniques?

## Self Care: Healthy behaviors?

## Thank you!

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