



Safety Culture: Management levers that drive safety performance

WRMC, October 2016

**Managing
Risk**

Systems Planning
for Outdoor
Adventure
Programs

Jeff Jackson

Professor, Coordinator

Outdoor Adventure Programs

Algonquin College in the Ottawa Valley



Agenda

1. Review: Variables on safety performance
2. Safety culture research and findings
3. Levers for changing safety performance



Bottom line:

- Safety Culture as ambiguity reduction
- Goal to align organization values and individual values
- Routines, social influence, and team structure as levers for safety performance
- Culture as a form of sensemaking and means of interpreting cues



Question:

Do we produce risk
or protect from risk?

- Production pays for protection (Reason, 1997)
- Org culture as complex “internal accommodations to deal with inconsistencies” (Schein, p. 223).





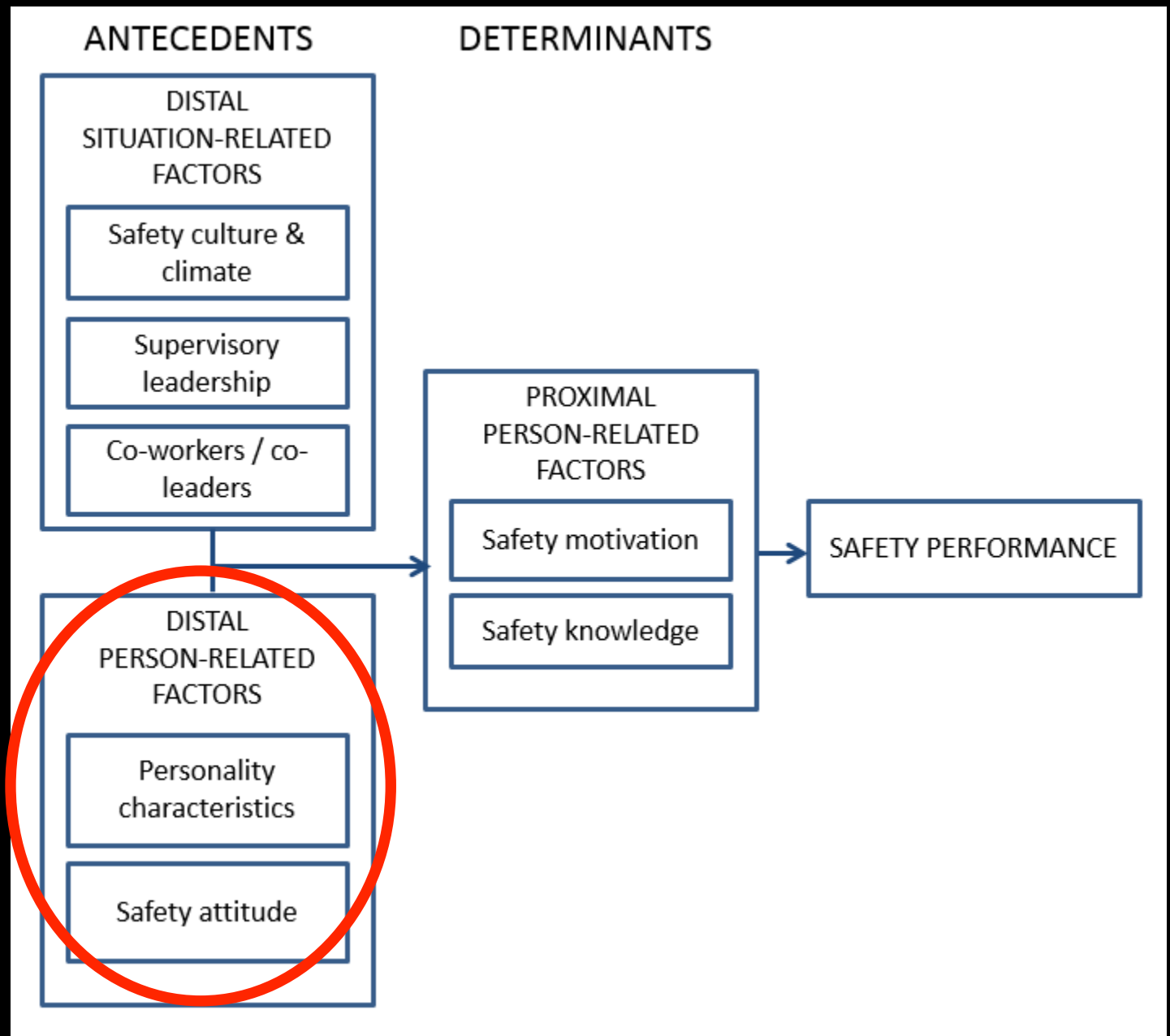
So what do we know about safety so far?

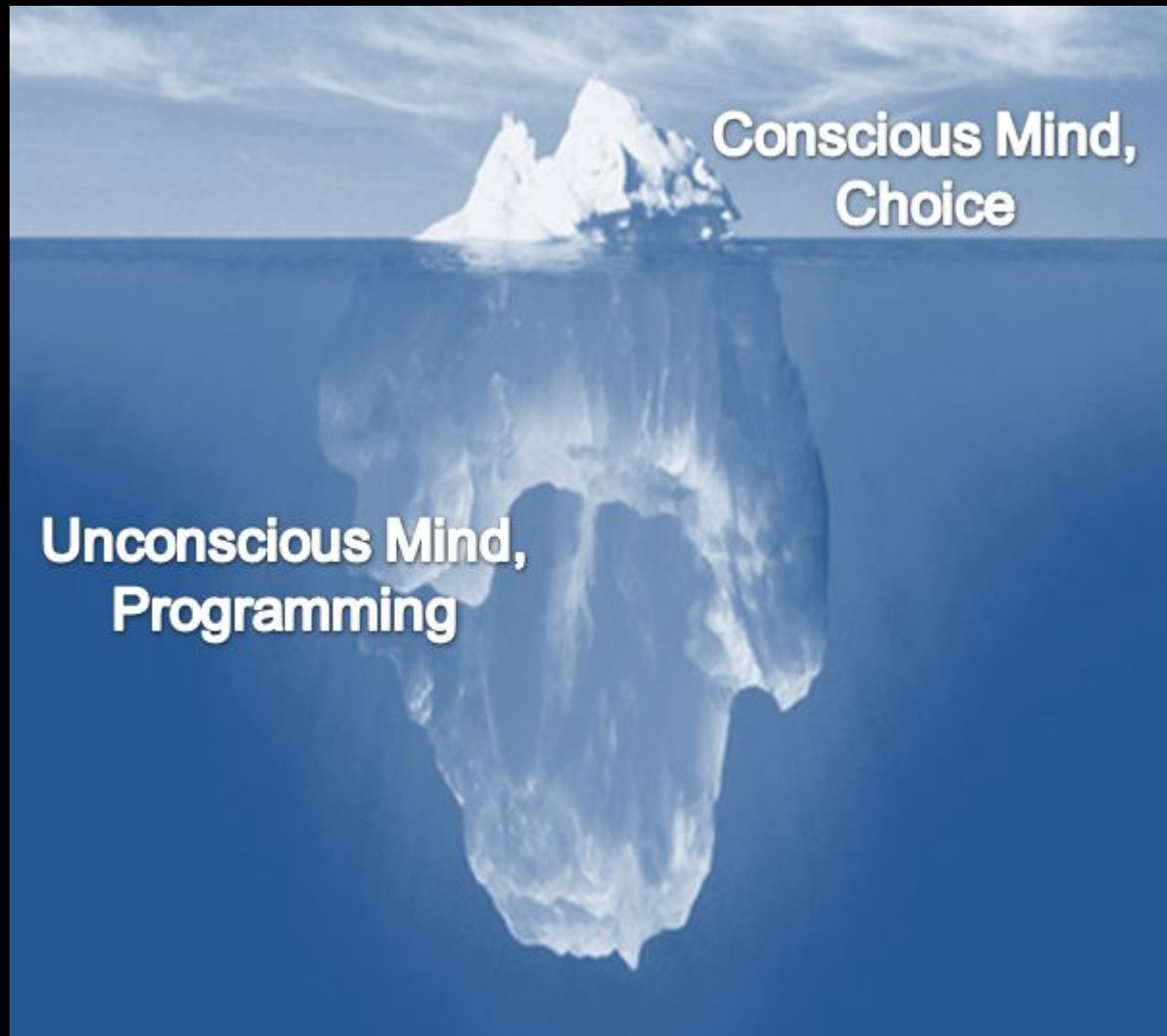
- Be at the right place at the right time, with the right people and the right gear, doing the right things.



So what do we know about safety so far?

- Safety as INPUT vs OUTCOME
 - (behaviours vs measures)
- Individual behaviours
 - multi-level variables:
 - Individual
 - Contextual
 - Organizational







Work Motivation and Work Behaviour Influence Map

Proximal influence

Distal influence

Situation strength determines extent to which context exerts influence on causal chain

Person/Env fit: supplementary, complementary, job design

Self-regulation: cognition, goal choice, goal striving

Feedback

Needs:

Self concept
Social identity
Prevention/promo
Comp/related/auto

Personality: FFM, self-efficacy, core self evaluations

Context:

Situational
Cues

- Environment
- Task demands
- Social demands

Intention

Goal selection

Level of aspiration

Attention, effort, behaviour

Individual Behaviour & Organizational Outcomes:
Task performance;
Organization citizenship behaviour

Values: principles vs. norms

Values: preference and attitudes

Affect and Emotion

Self-regulation: emotion management, emotional intelligence

Feedback

Motivated Behaviour System:

Schema & sensemaking

Mobilize response (authority and patterned)

DM&J

Skills (KSA)

Motivated behaviour or action







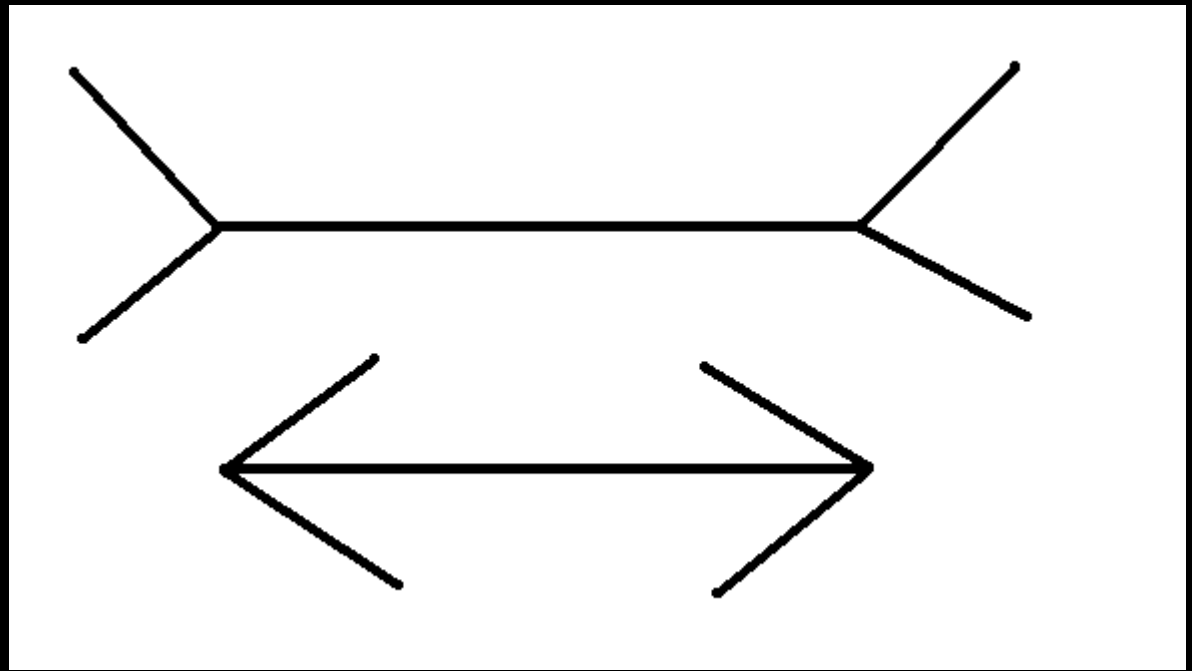
17 x 24

Sensemaking vs deciding



17 x 24

Fast & slow
Intuitive & rational
System 1 & system 2





Schema v. Sensemaking

- Schema:
 - Categories (of memory?)
- Sensemaking
 - Ongoing process to categorize ambiguous cues



Work Motivation and Work Behaviour Influence Map

Proximal influence

Distal influence

Situation strength determines extent to which context exerts influence on causal chain

Person/Env fit: supplementary, complementary, job design

Self-regulation: cognition, goal choice, goal striving

Personality: FFM, self-efficacy, core self evaluations

Feedback

Needs:

Self concept
Social identity
Prevention/promo
Comp/related/auto

Context:
Situational
Cues

- Environment
- Task demands
- Social demands

Intention

Goal
selection

Level of
aspiration

Attention,
effort,
behaviour

Individual
Behaviour &
Organizational
Outcomes:
Task performance;
Organization
citizenship
behaviour

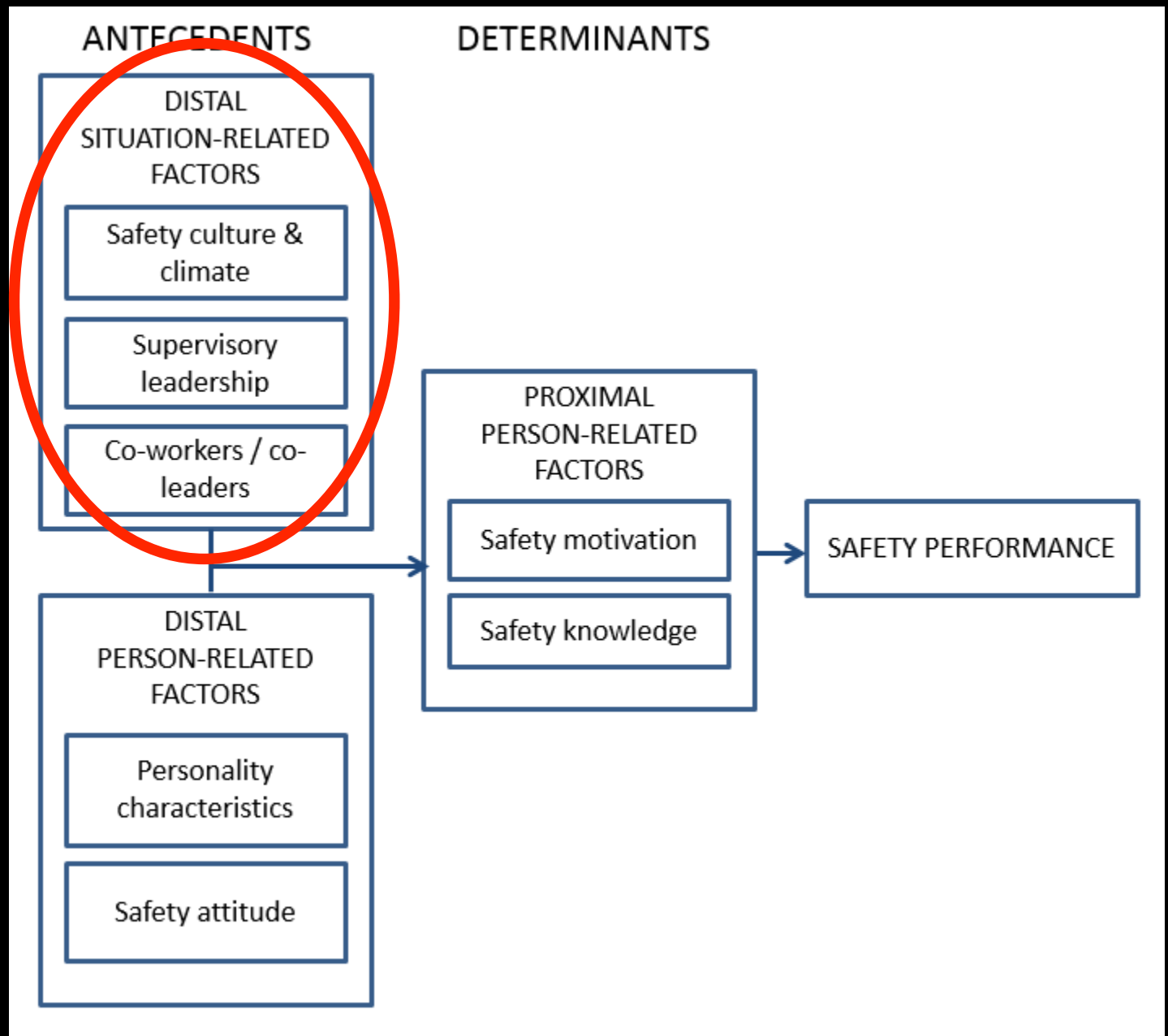
Values: principles vs. norms

Values: preference and attitudes

Affect and Emotion

Self-regulation: emotion management, emotional intelligence

Feedback





Agenda

1. Review: Variables on safety performance
2. Safety culture research and findings
3. Levers for changing safety performance

Describe your org's Safety Culture as you see it



Safety culture





“Human fallibility, like gravity, weather or terrain, is just another foreseeable hazard...”

“... The issue is not why an error occurred but **how it failed to be corrected.**” (Reason, 1997)

www.pollonthego.com



PollOnTheGo

Web based polling for the classroom



Poll Your Class

PollOnTheGo was created with the classroom in mind. Instructors can easily create polls that students can immediately access, without the need for custom links or specialized hardware.

PollOnTheGo already has your class lists uploaded, so creating a poll for your class is easy. Polls can be assigned to individual students, professors, or entire course sections, or create a custom link and poll anyone. Simply log in and create a poll today!

Sign In

Username:

Password:

[Click here to take a public poll](#)

Survey code: 1662

Jeff Jackson Algonquin College



Empirical Measures of Safety Culture

- Priority of safety (vs production)
- Top down vs participative DM
- Compliance v. Goal v. Process
- Errors: punitive v. Learning
- Communication re safety
- Personal responsibility re safety

1 _____ 2 _____ 3 _____ 4 _____ 5
Low _____ High

Copyrighted Material

Normal Accidents



1984, Perrow (OB)

Living with High-Risk Technologies



Operationalizing S.Cult

High Reliability Orgs (LaPorte & Roberts, Weick)



High Reliability Orgs

1. preoccupation with failure
2. reluctance to simplify interpretations of problems
3. sensitivity to field level operations
4. commitment to and capabilities for resilience
5. resistance to over-structure systems. (Weick, Sutcliffe, & Obsfeld, 1999)





HALF
FULL



HALF
EMPTY



Human Factors & Resilience Engineering





Resilience Engineering

How to cope with complex,
underspecified & (partly)
unpredictable work? (Hollnagel, 2007)

Eliminate risk
Constrain perf.
“what not to do
wrong”

Sacrifice efficiency
(time, output)
Build adaptability
“what can we do right”



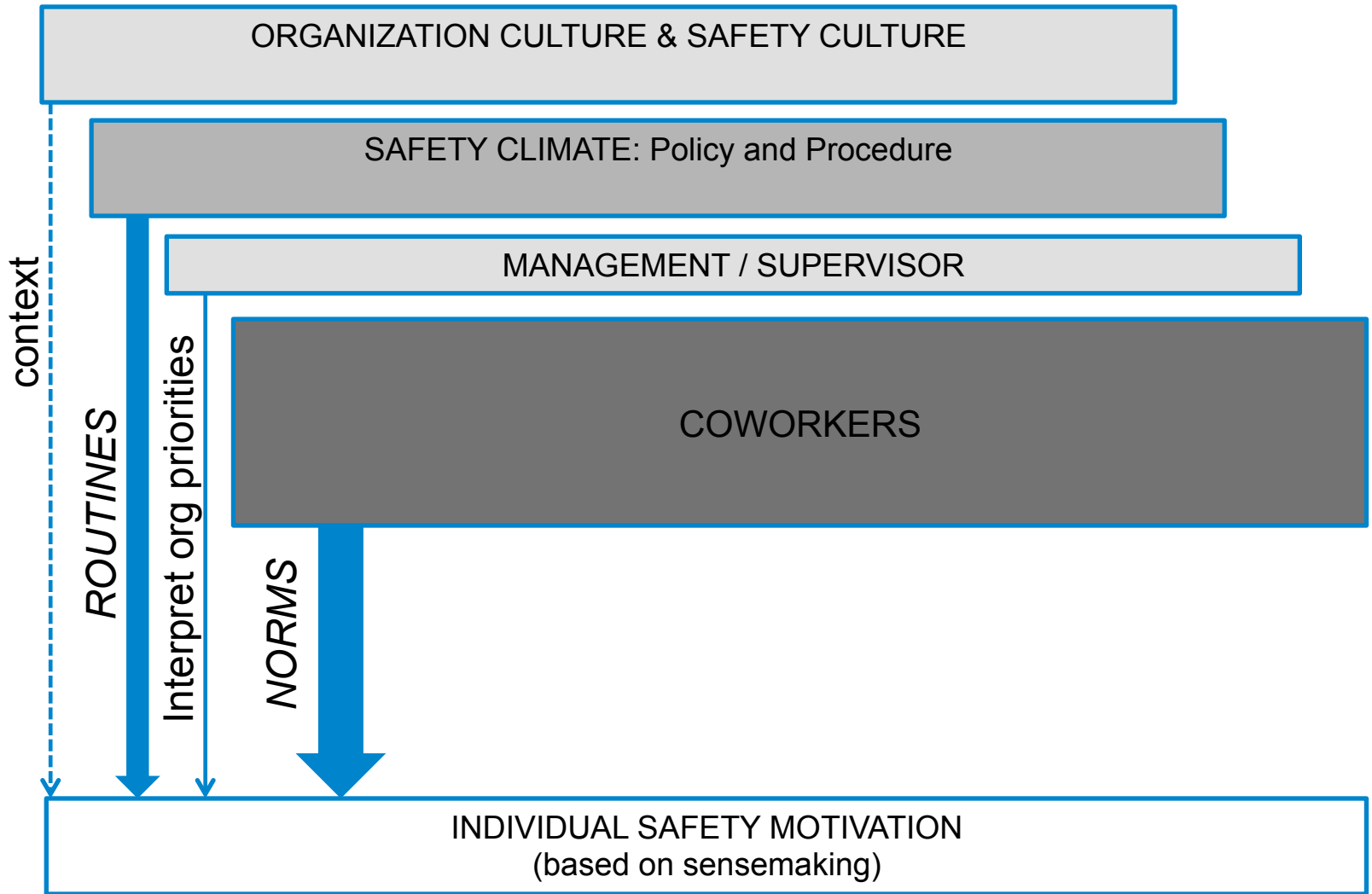
Resilience Engineering

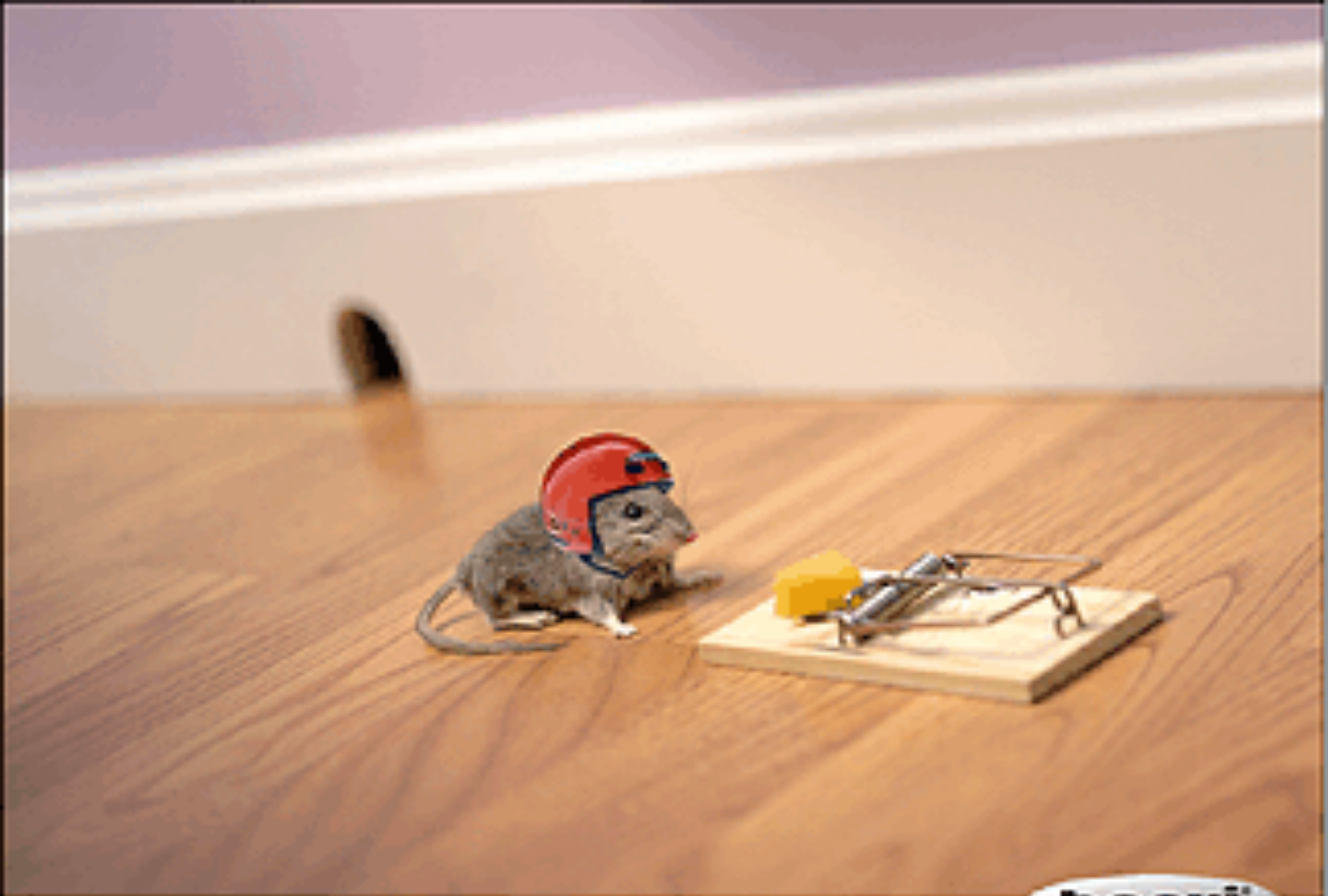
1. Past results don't predict the future
2. Continually question risk exposure and safety systems
3. Look for opposing perspectives
4. Invest in safety & resilience



S.Cult: key findings

1. Org accident transcends ind error
2. S.Cult & Institutionalization
3. S.Cult vs S.Climate
4. Correlation is not causation





Remember to do and show best responsibly. www.boeri.com

boeri

it's your head



Agenda

1. Review: Variables on safety performance
2. Safety culture research and findings
3. Levers for changing safety performance

Safety Culture: Mngt Levers

- Normal Accident Tx
 1. See beyond operator error
 2. Reduce complexity
 3. Reduce coupling – add slack



Safety Culture: Mngt Levers

- High Reliability Orgs
 4. Focus on failure and boundaries
 5. Focus on front line sensemaking
 6. Avoid simplification of problems



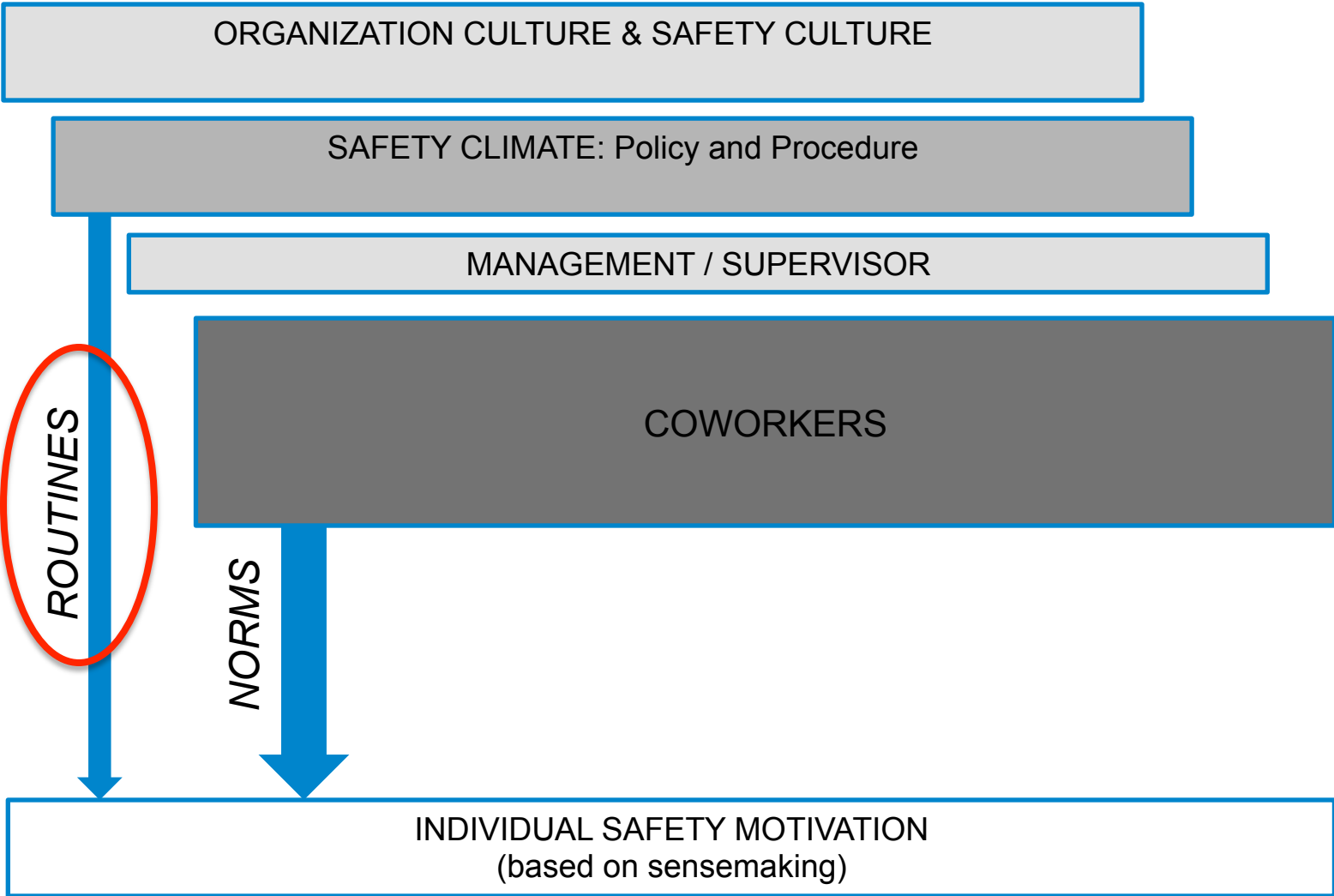
Safety Culture: Mngt Levers

- Resilience Engineering
 7. Focus on doing things right
 8. Accept trade offs
 9. Understand history does not predict future





“culture controls the manager more than the manager controls culture” (Schein, p. 314).





Routines:

“It is hard to change the attitudes and beliefs of adults by direct methods of persuasion.

But acting and doing, shaped by organizational controls, can lead to thinking and believing” (Reason, 1998).



Routines:

Change ind's values by mandating new routines...

Cognitive Dissonance: inconsistency that results in psychological tension that the individual will act to relieve (Festinger, 1957)

ORGANIZATION CULTURE & SAFETY CULTURE

SAFETY CLIMATE: Policy and Procedure

ROUTINES



- New routines replace old routines
- Humans as short cut experts
- Humans as seekers of rewards
- Programmed response requires extensive practice/testing

Make visible and
reward desired
behaviours

INDIVIDUAL SAFETY MOTIVATION
(based on sensemaking)

Self Determination Tx

Amotivation

Absence of intentional regulation

Lack of Motivation

Extrinsic Motivation

External Regulation

Contingencies of reward and punishment

Controlled Motivation

Introjected Regulation

Self-worth contingent on performance; ego-involvement

Moderately Controlled Motivation

Identified Regulation

Importance of goals, values, and regulations

Moderately Autonomous Motivation

Integrated Regulation

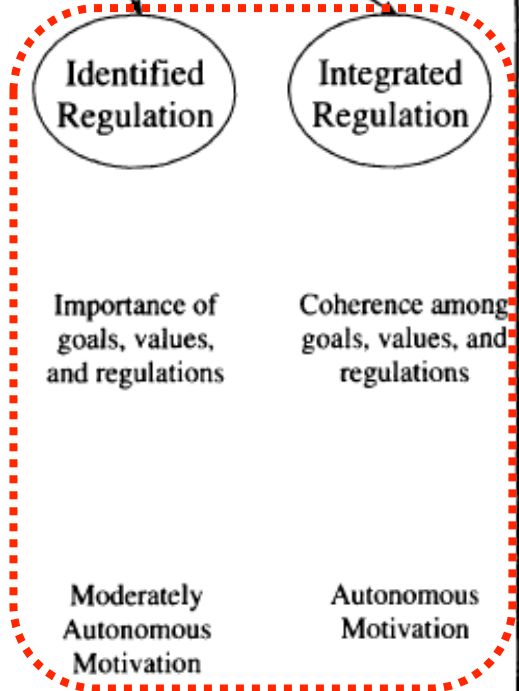
Coherence among goals, values, and regulations

Autonomous Motivation

Intrinsic Motivation

Interest and enjoyment of the task

Inherently Autonomous Motivation



ORGANIZATION CULTURE & SAFETY CULTURE

SAFETY CLIMATE: Policy and Procedure

COWORKERS

INDIVIDUAL SAFETY MOTIVATION
(based on sensemaking)

ROUTINES

NORMS





How to build positive social influence:

- New staff 'attachment'
- Leverage social leaders
- Make teams and keep together
- Reward desirable behaviours ie mentor of the year, staff nominated awards
- Encourage peer pressure: 'we rely upon you to uphold our values...'
- Make norms explicit: 'we believe..'
- Share history; part of lineage



Safety Culture: Mngt Levers

- Routines
 - 10. Change values by imposing routine
 - 11. Train, test and measure routines
- Social influence
 - 12. Foster social 'attachment'
 - 13. Make values part of language
 - 14. Create real teams



What is a real team?

- Defined roles
- Leader
- Tested
- Have history
- Real knowledge of co-w abilities
- Real knowledge of combined abilities

Pseudo-teams

- Strong v. weak
- 'fallacy of social redundancy'

Motivated Behaviour System:

Schema & sensemaking

Mobilize response (authority and patterned)

DM&J

Skills (KSA)

Motivated behaviour or action





Safety Culture: Mngt Levers

- Structure ambiguity:
 15. Risk tolerance (espoused v. implied)
 16. Test at boundaries & failure
 17. Clear expectations
 18. Leads as field supervisors
 19. Provide authority to respond



Safety Culture: Mngt Levers

- Management functions
 20. What gets attention, is measured or controlled (and what does *not* get attention and is therefore condoned or unimportant)
 21. Reward and status allocation (noting potential conflict between espoused rewards and actual or political rewards)
 22. Hiring as culture replication

ORGANIZATION CULTURE & SAFETY CULTURE

SAFETY CLIMATE: Policy and Procedure

COWORKERS

Formalize social authority, team structure and ind. roles

ROUTINES

NORMS

Make visible and reward desired behaviours

INDIVIDUAL SAFETY MOTIVATION
(based on sensemaking)

Prime sensemaking by framing ambiguity



Bottom line:

- Safety Culture as ambiguity reduction
- Goal to align organization values and individual values
- Routines, social influence, and team structure as levers for safety performance
- Culture as a form of sensemaking and means of interpreting cues



References / further reading

Jackson, J. & Heshka, J. (2010). *Managing Risk, Systems Planning for Outdoor Adventure Programs*, Direct Bearing Inc., Palmer Rapids, ON.

Hollnagel, E., Woods, D. D., & Leveson, N. (2007). *Resilience engineering: concepts and precepts*. Ashgate Publishing, Ltd.

Perrow, C. (1999). *Normal Accidents, Living with high risk technologies*. Princeton University Press, Princeton, N.J.; reprint of 1984 Basic Books.

Reason, J. (1990). *Human Error*, Cambridge University Press, New York, NY.

Reason, J. (1997). *Managing the Risks of Organizational Accidents*. Ashgate, Aldershot, England.

Schein. (1985). *Organizational Culture and Leadership*. San Francisco: Jossey Bass.

Weick, K. E., Sutcliffe, K. M., & Obstfeld, D. (2005). Organizing and the process of sensemaking. *Organization science*, 16(4), 409-421.

Weick, K. E., and Roberts, K. "Collective mind in organizations: Heedful interrelating on flight decks." *Administrative science quarterly* (1993): 357-381.

Managing Risk

Systems Planning for Outdoor Adventure Programs



Jeff Jackson
Jon Heshka



Book info:

TheManagingRiskBook.com

Adventure
Risk Report

AdventureRiskReport.blogspot.com

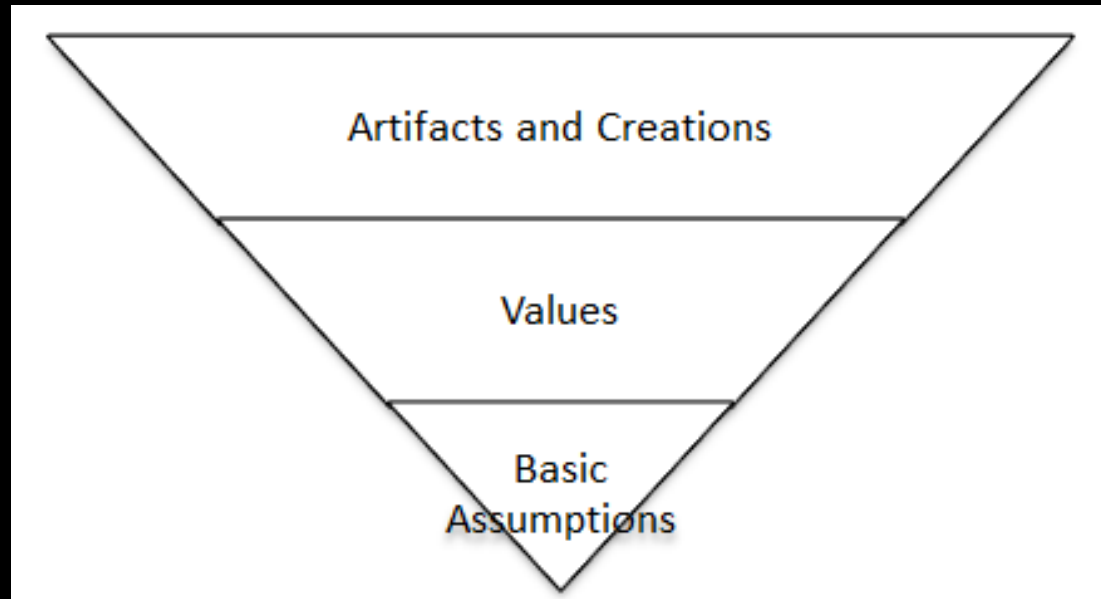
Email

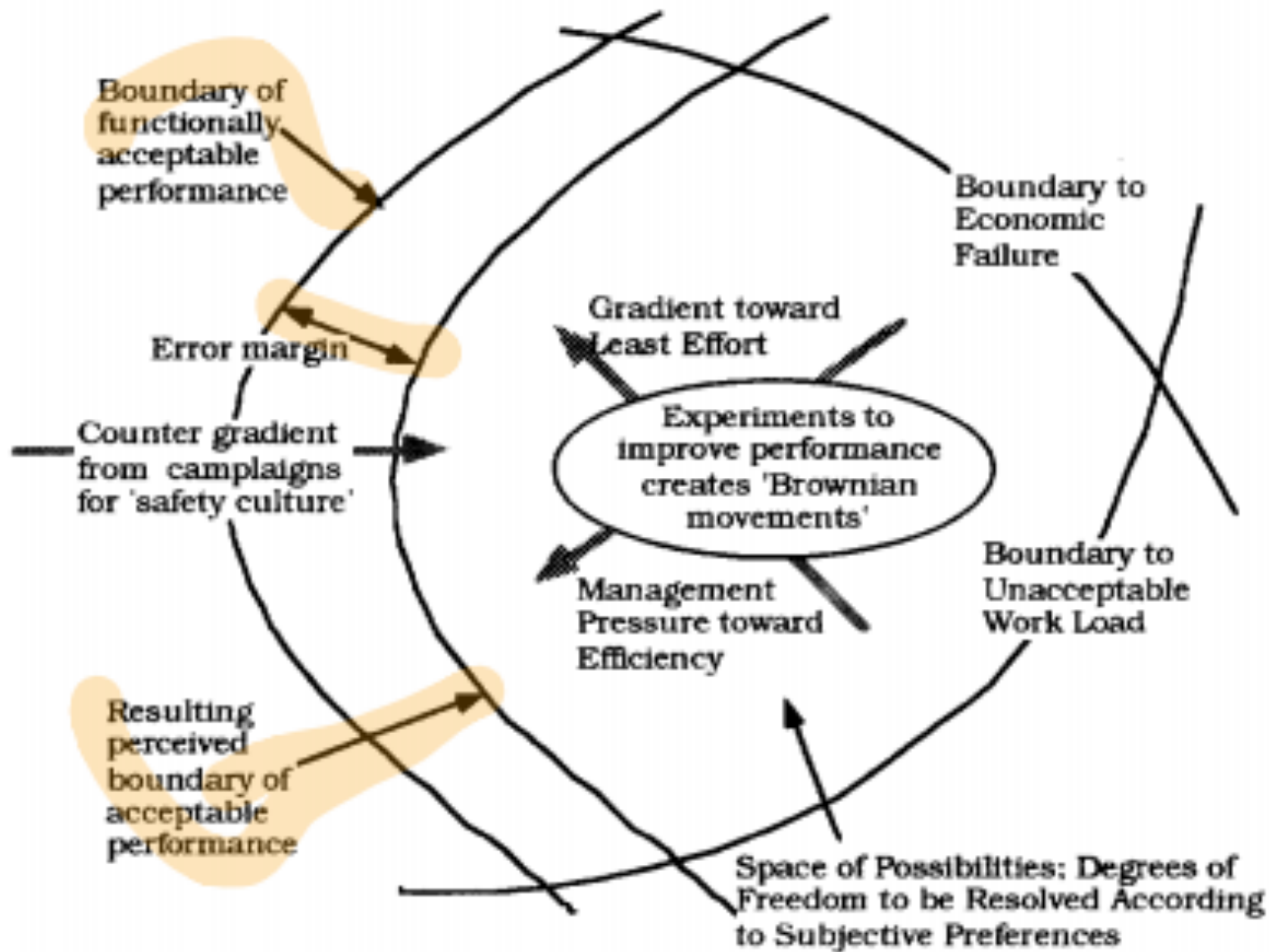
Jeff.Jackson@algonquincollege.com

Schein's culture

“learned product of group experience”

(Schein, 1985)





Resilience Engineering

