

# Resilience, Bandwidth, Burnout and some other stuff too

Darren Gruetze

Based on the work of:

Marsha M. Linehan, Dr. Maurine Lung,  
Dr Tina Bhargava, and Bruce Berry



# Roadmap

---

Grounding and  
Supports

---

**RESILENCY, Bandwidth and  
Burnout**

What are they

---

**RESILENCY**

How to build it

---

**BANDWIDTH**

How to maintain it

---

**Burnout**

How to avoid it

---

# grounding

Self-Holding Technique ©Peter Levine, Ph D.

AKA

- Inter-palmal Self-Regulation
- Self-Therapeutic Touch
- Hand Placement for Self-Induced Homeostasis
- Hand Positions for Internal Balance
- The 2 Step Self-Soothing Hand Positions Exercise



# grounding

What do you feel in your left hand?

What do you feel in your chest?

What do you feel between your hand and your chest?

Do you notice anything in the rest of your body?

--Allow to sit with the sensations---

What do you feel in your right hand?

What do you feel in your stomach?

What do you feel between your hand and your stomach?

Do you notice anything in the rest of your body?

--Allow to sit with the sensations---



# grounding


Let yourself settle into the position; allow yourself to feel supported by it. Allow yourself to feel contained.

Watch and see if anything shifts with your breathing, bodily sensations, and how you feel in space.


Give yourself a firm squeeze and hold. See if anything shifts with your breathing, bodily sensations, and how you feel in space.

Release the squeeze. See if anything shifts with your breathing, bodily sensations, and how you feel in space.



The background features a light grey base with several overlapping organic shapes: a large dark brown circle on the left, a muted green circle on the top right, and a light grey shape on the bottom right. A white silhouette of a pine branch is in the top left. A white wavy line runs across the bottom right.

Use your non-  
dominant hand to  
write how that  
process felt

The background features a light grey base with large, overlapping organic shapes in muted green and brown. A white silhouette of a pine branch is in the top left. A white wavy line is on the right side.

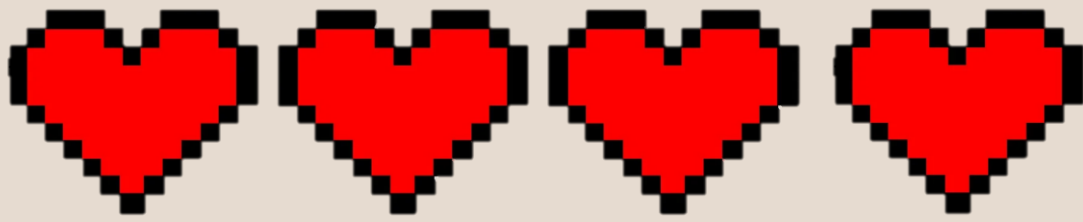
identify supports  
what allows  
you to be here?



What are Resiliency, Bandwidth,  
and Burnout?

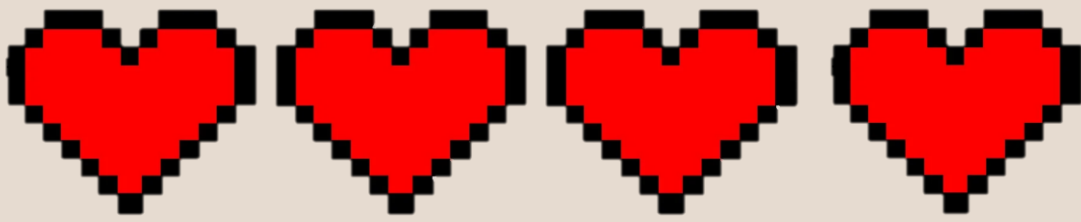
And why should we be concerned?





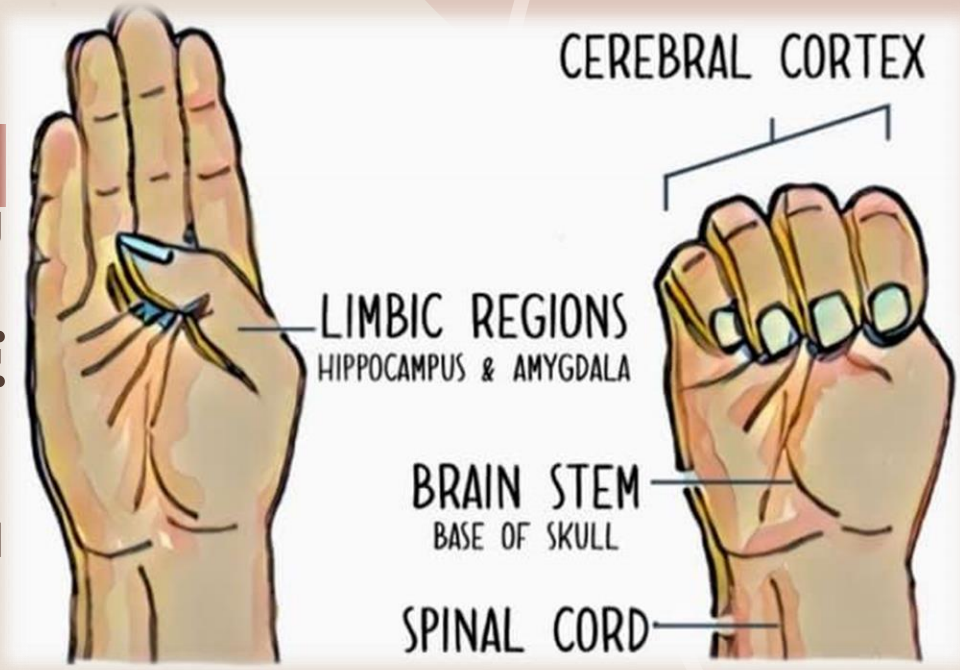
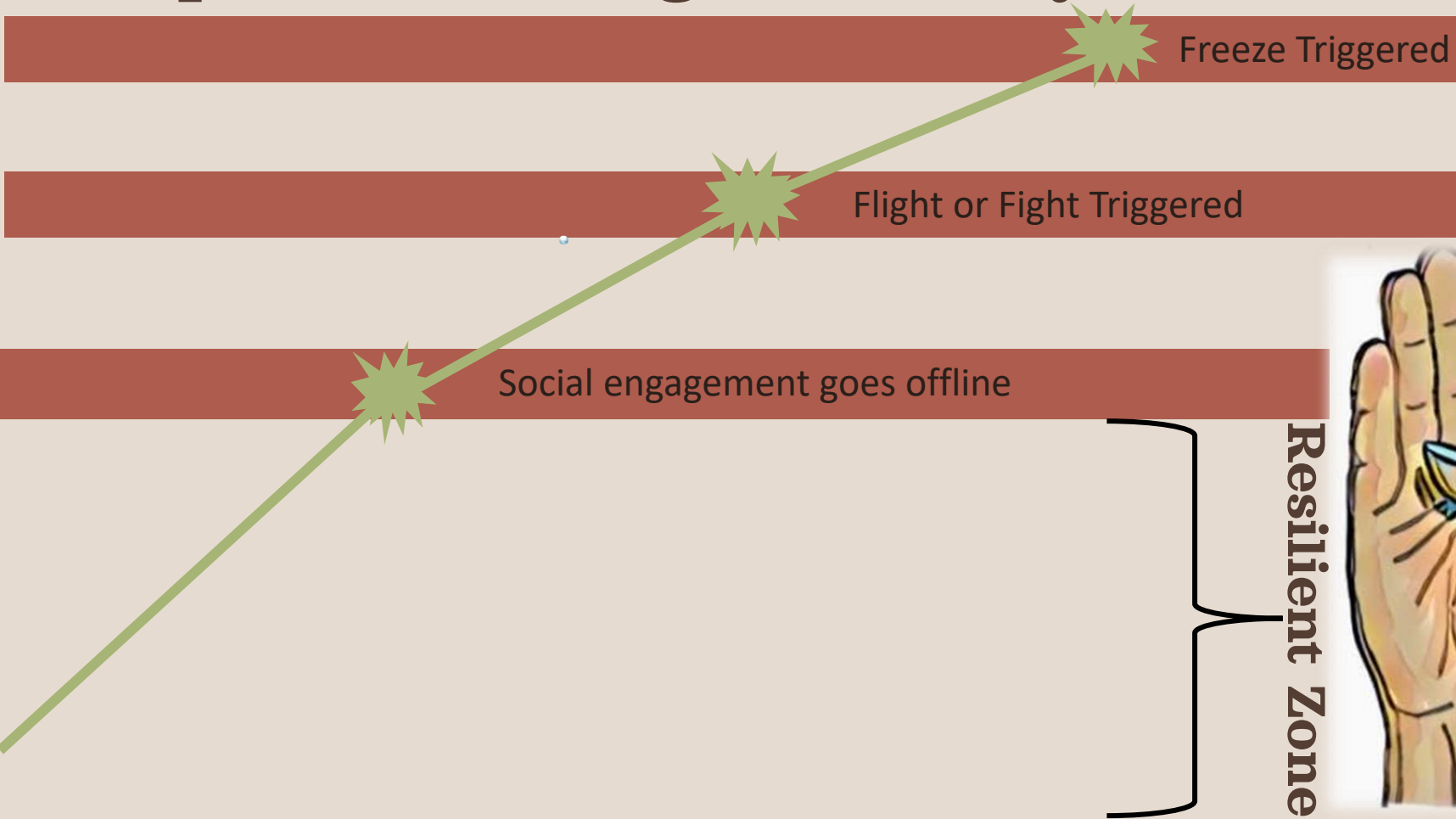
# Resiliency: our TOTAL capacity to deal with stress





EMPLOYEE

## Sequence leaving Resiliency Zone:



# Frequent dysregulation's impacts the nervous system

<b>Awareness</b>	<b>Thoughts</b>	<b>Emotions</b>	<b>Reactions</b>	<b>Relationships</b>
Hypervigilance	Excessive Ruminations	Overwhelm	Excessive Crisis Mode	Over Dependence
Disassociation	Impulsive Decision Making	Numbness	Paralysis	Under Dependence

# Bandwidth:



## CURRENT capacity to deal with stress



# Bandwidth:

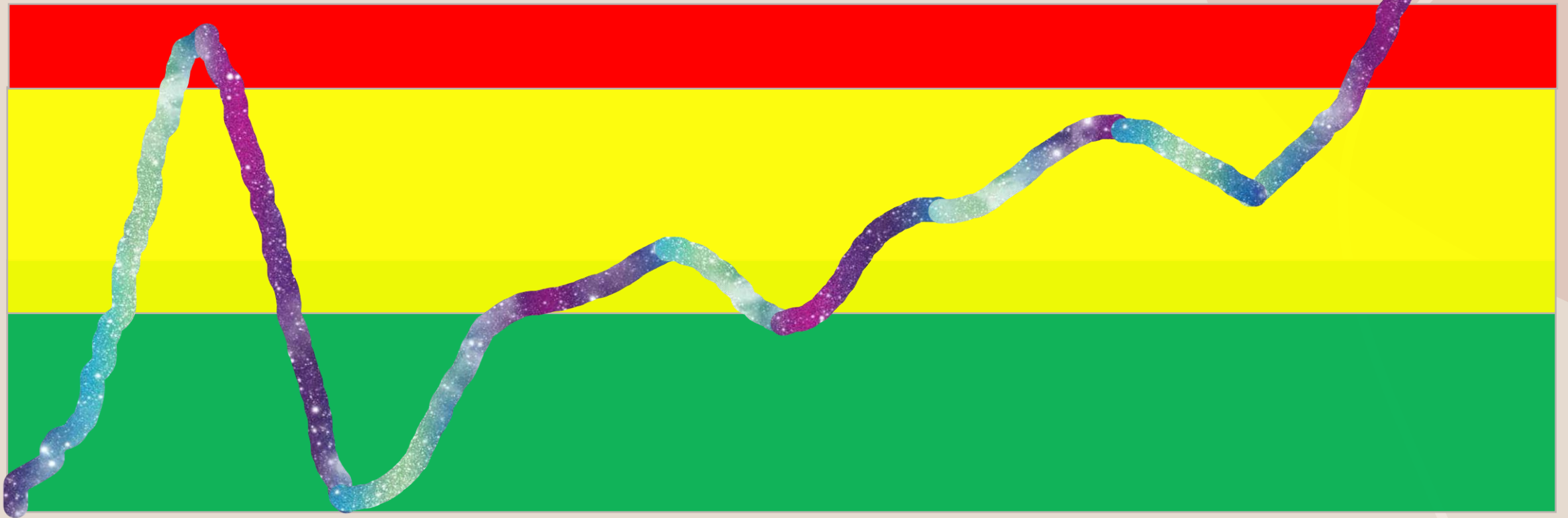
CURRENT capacity to deal with stress



For example, take a look at my own bandwidth  
the way out of the "nope" zone  
For bandwidth decreases  
our bandwidth decreases

# Bandwidth:

CURRENT capacity to deal with stress



# Bandwidth:

CURRENT capacity to deal with stress



## Examples of Things That Affect Bandwidth Availability

Bandwidth Health	Bandwidth Drains	Bandwidth Usage
Uncontrolled blood pressure	Anxiety & worried thoughts	Creative endeavors
Uncontrolled blood sugar	Depression & negative/hopeless thoughts	Learning new things
Addiction	Financial insecurity	Connecting ideas in new ways
Substance use	Experiences of discrimination	Practicing "novel" brain tasks
Chronic stress (cortisol response)	Belongingness uncertainty	Navigating unusual situations/tasks
Pregnancy	Uncertainty/unpredictability	Completing complex tasks
Sleep deprivation	Information overload	Controlling impulses
General lack of fitness	Intense emotional experiences	Changing existing habits
Malnutrition	Self-critical thoughts	Creating new habits
Brain's threat/fear response	Acute stress/stressful events	Handling constantly changing tasks

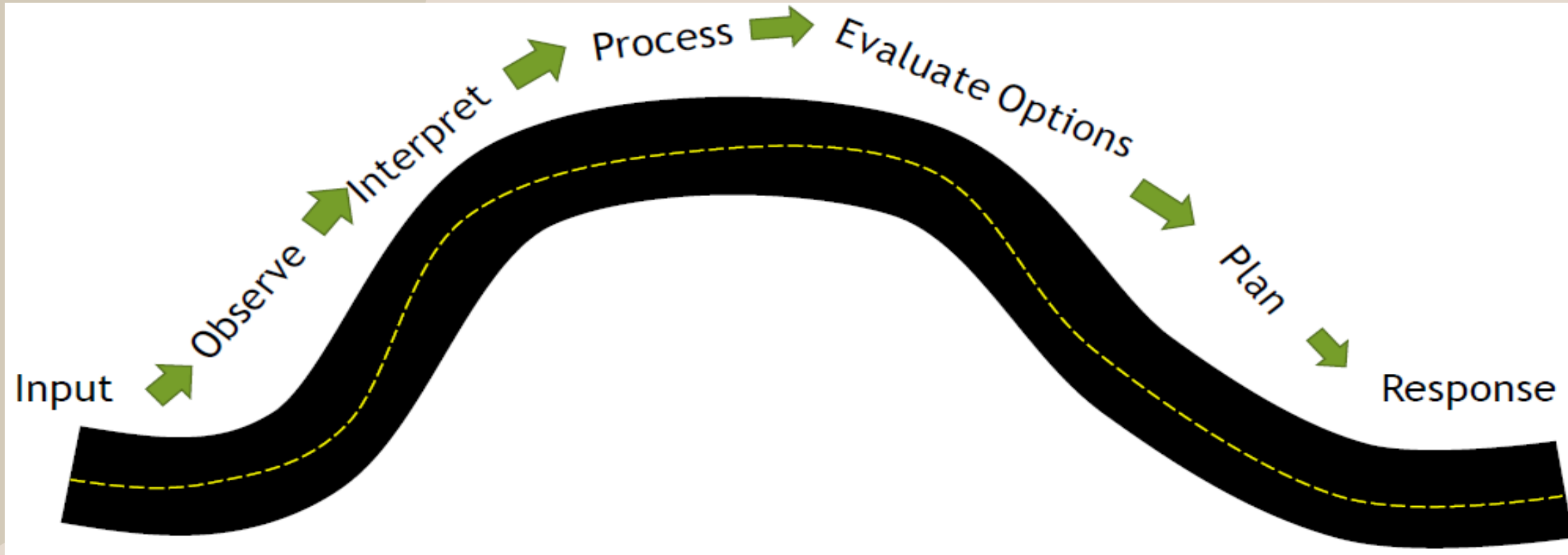
# Burnout:

Results in chronic fatigue, exhaustion, cynicism, loss of motivation, and a sense of unreality. zone

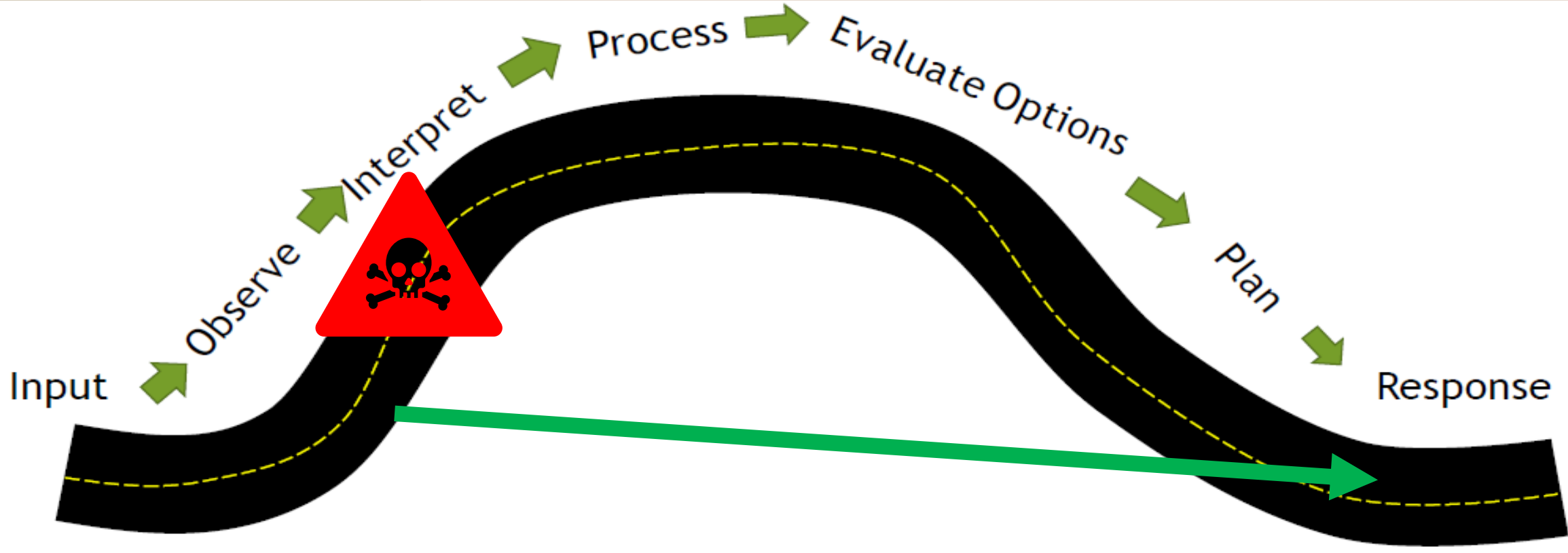




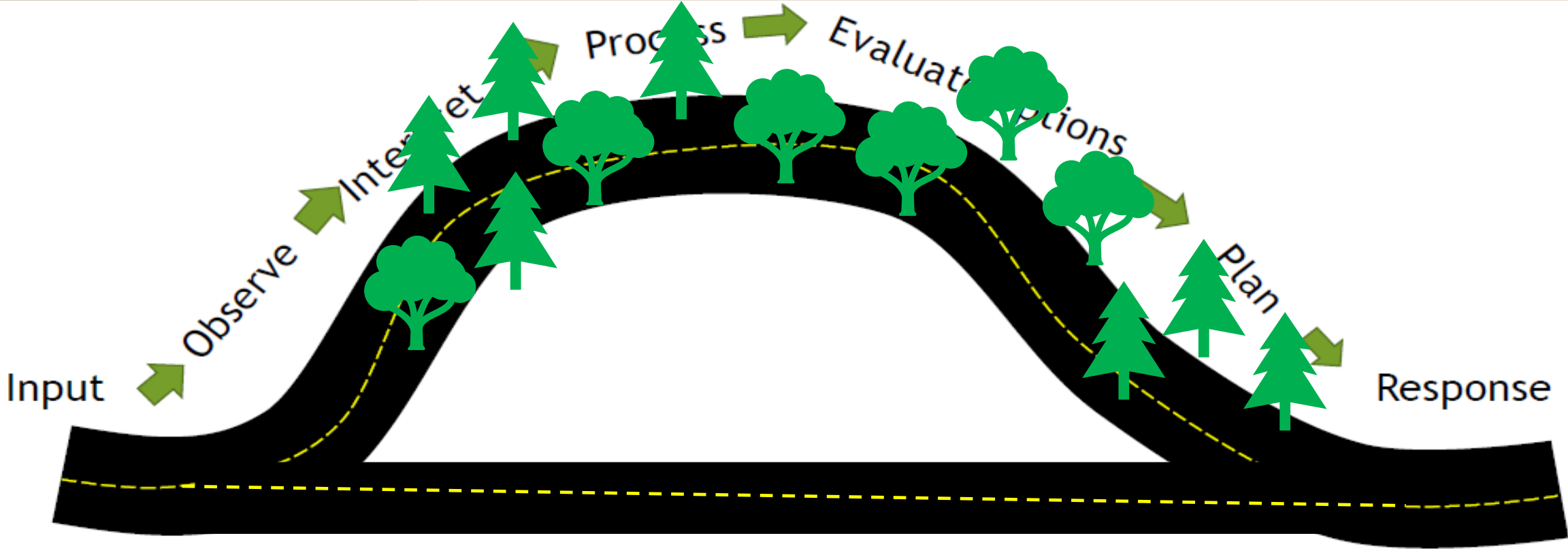
# Reactivity

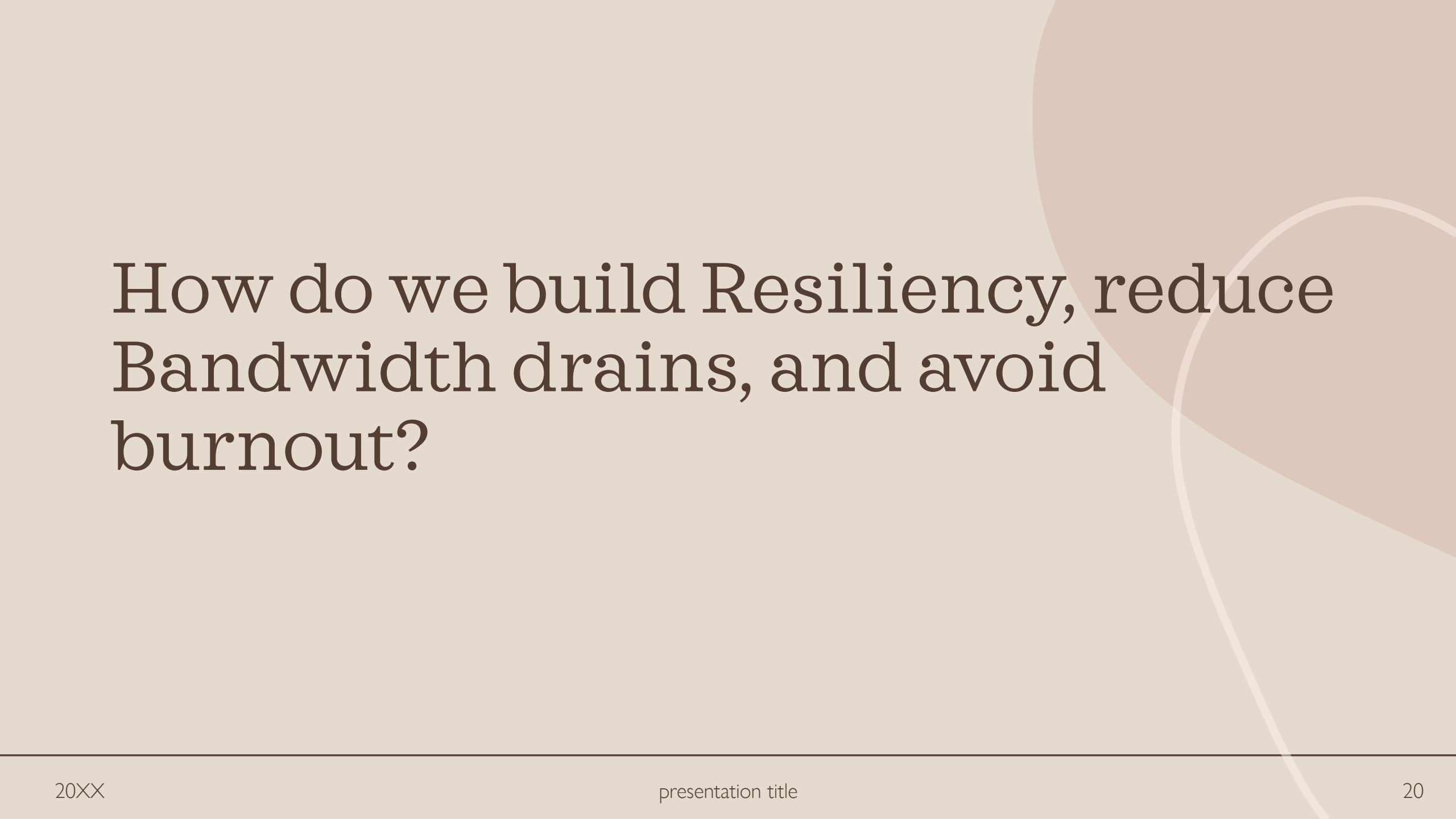


# Reactivity

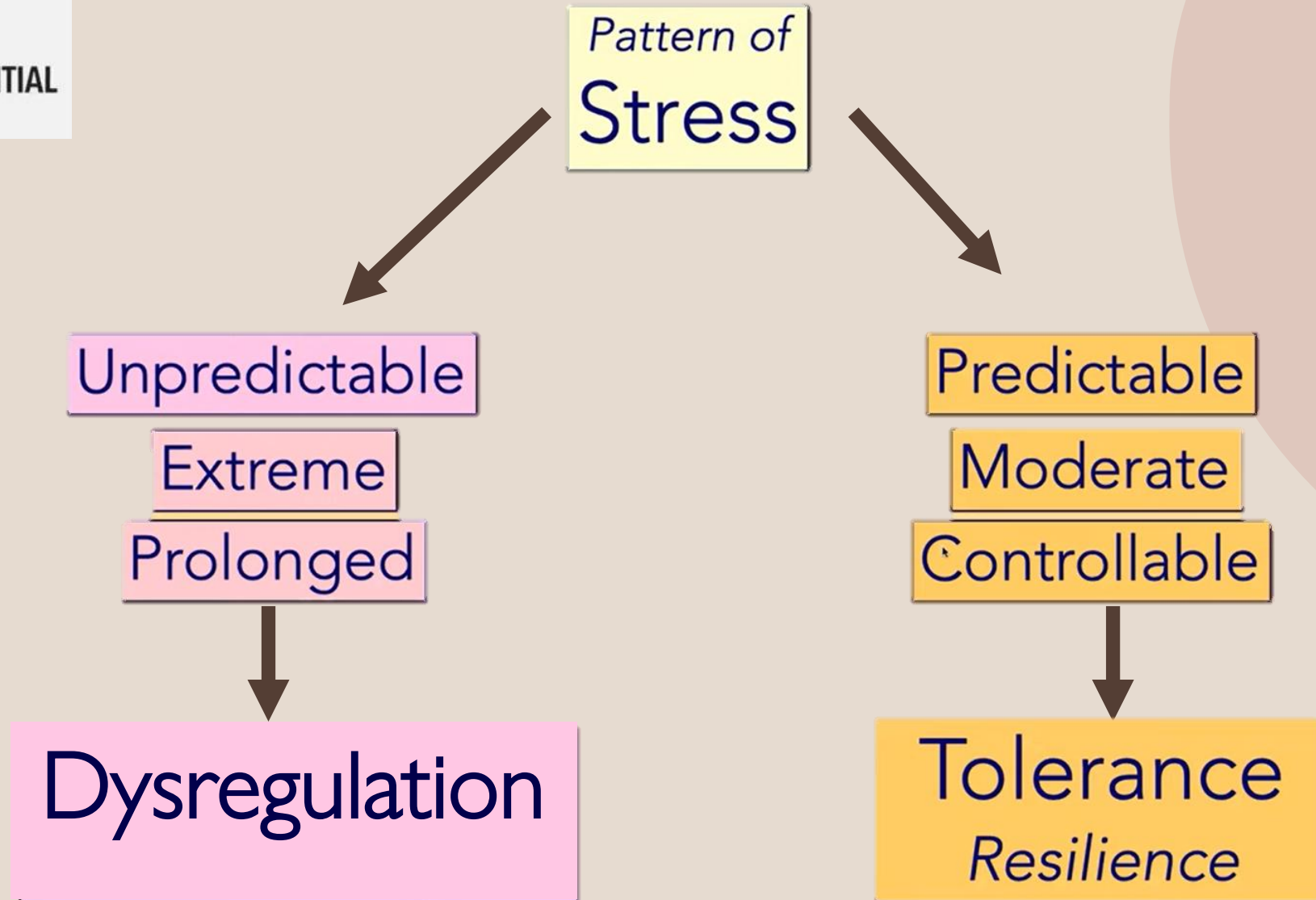


# Reactivity

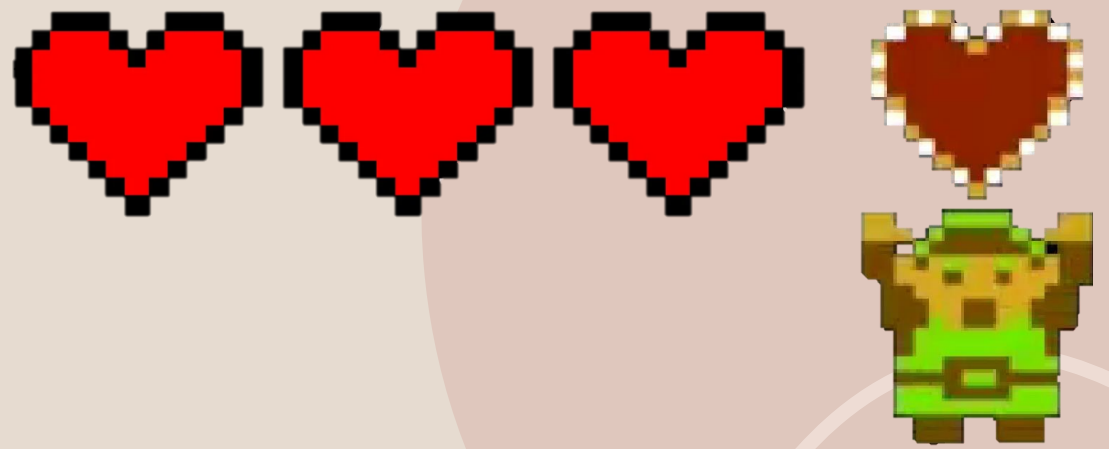


The background features a light beige color with a large, semi-transparent, light brown circle on the right side. A white, curved line starts from the bottom right and curves upwards and to the left, partially overlapping the brown circle.

How do we build Resiliency, reduce  
Bandwidth drains, and avoid  
burnout?



# Building Resiliency



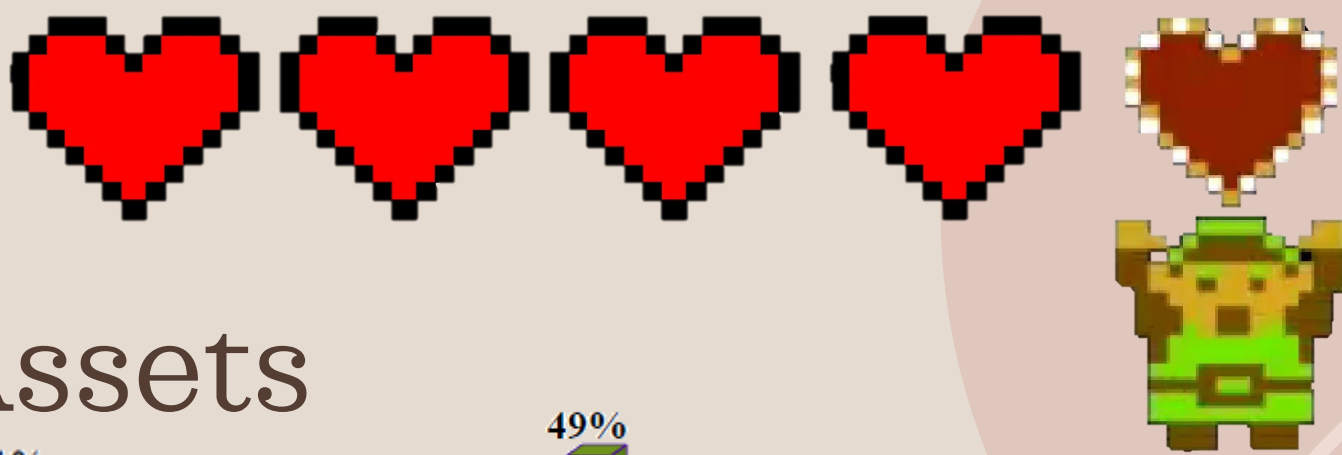
*COMPETENCY*

*CONNECTION*

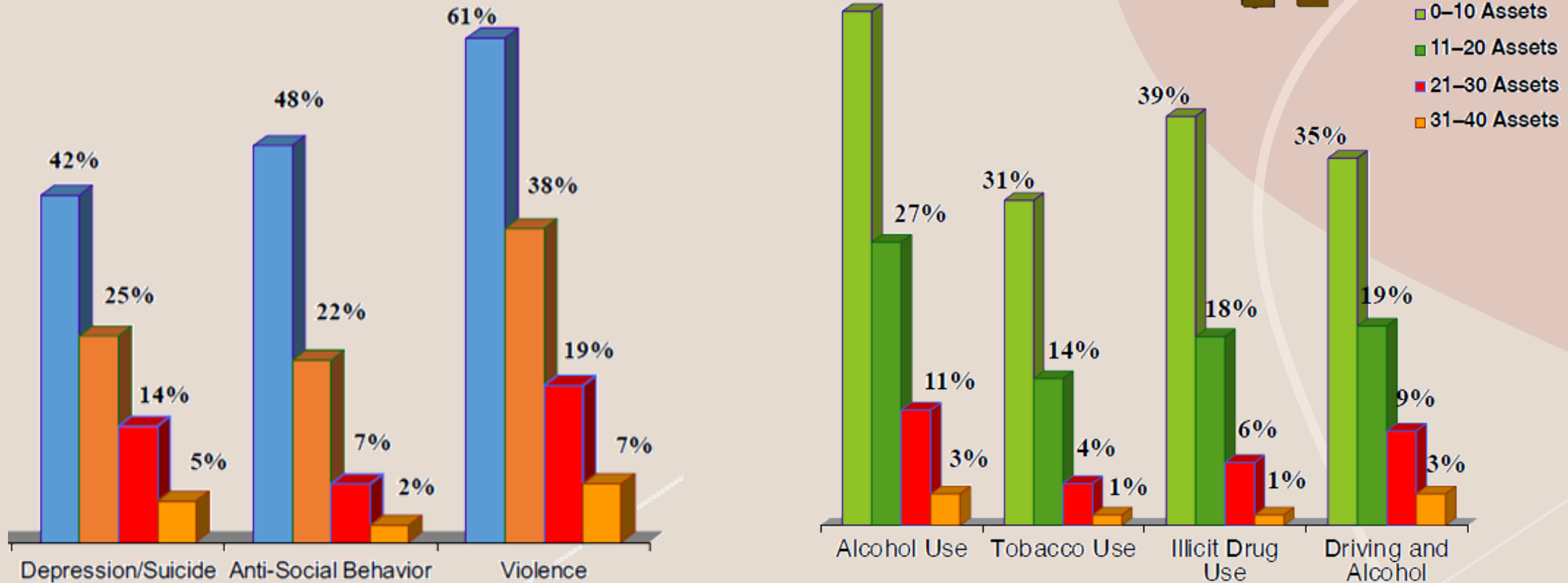
*CONTRIBUTION*

CONTROL

# Resiliency:



## Protective Assets

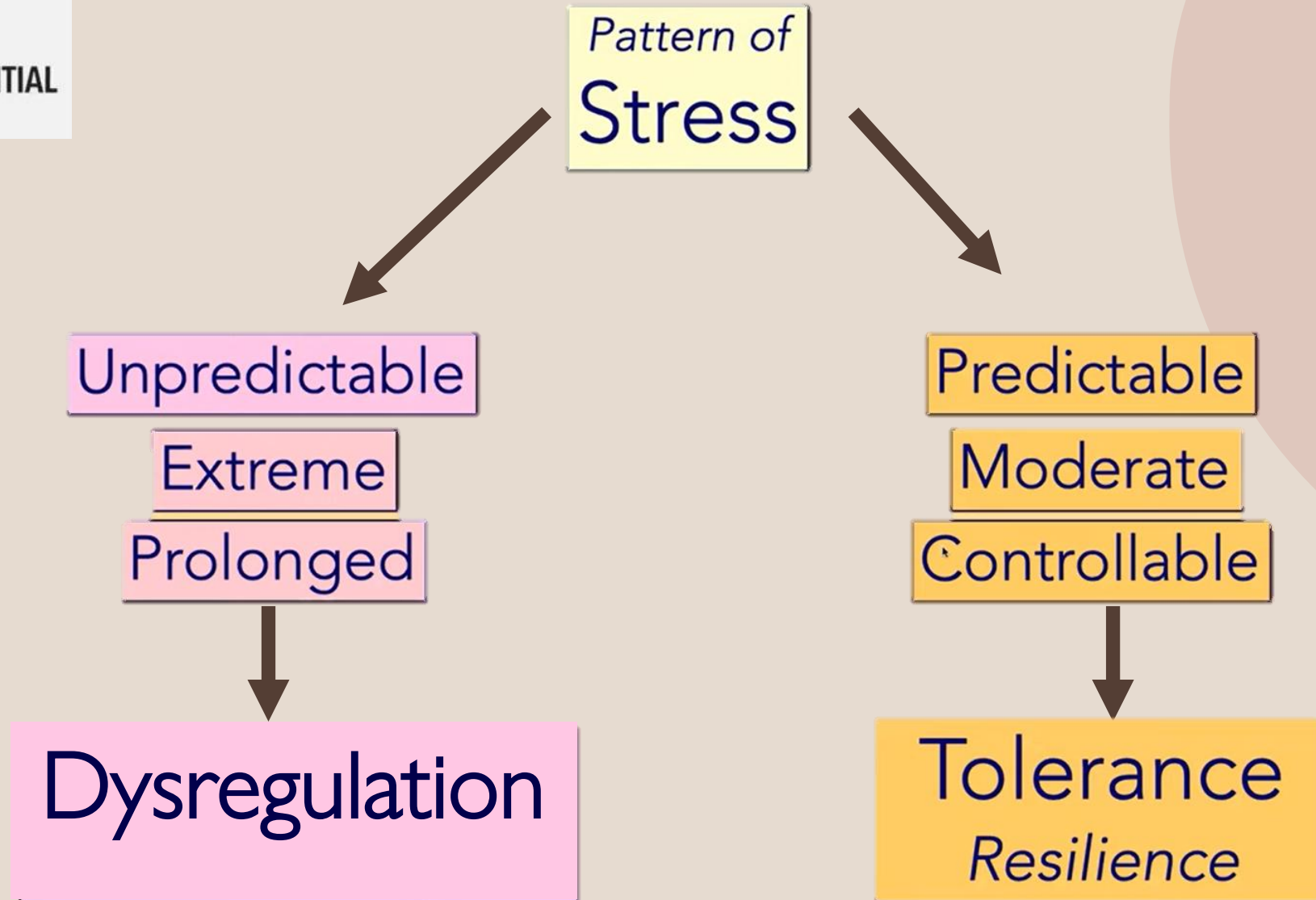


# Protective Assets



- Does your company include the 4C's (Control, Competency, Connection, and Contribution) into its programming?
- Is it explicitly stated to the field staff?
- Is it explicitly stated to program participants?





# Bandwidth:

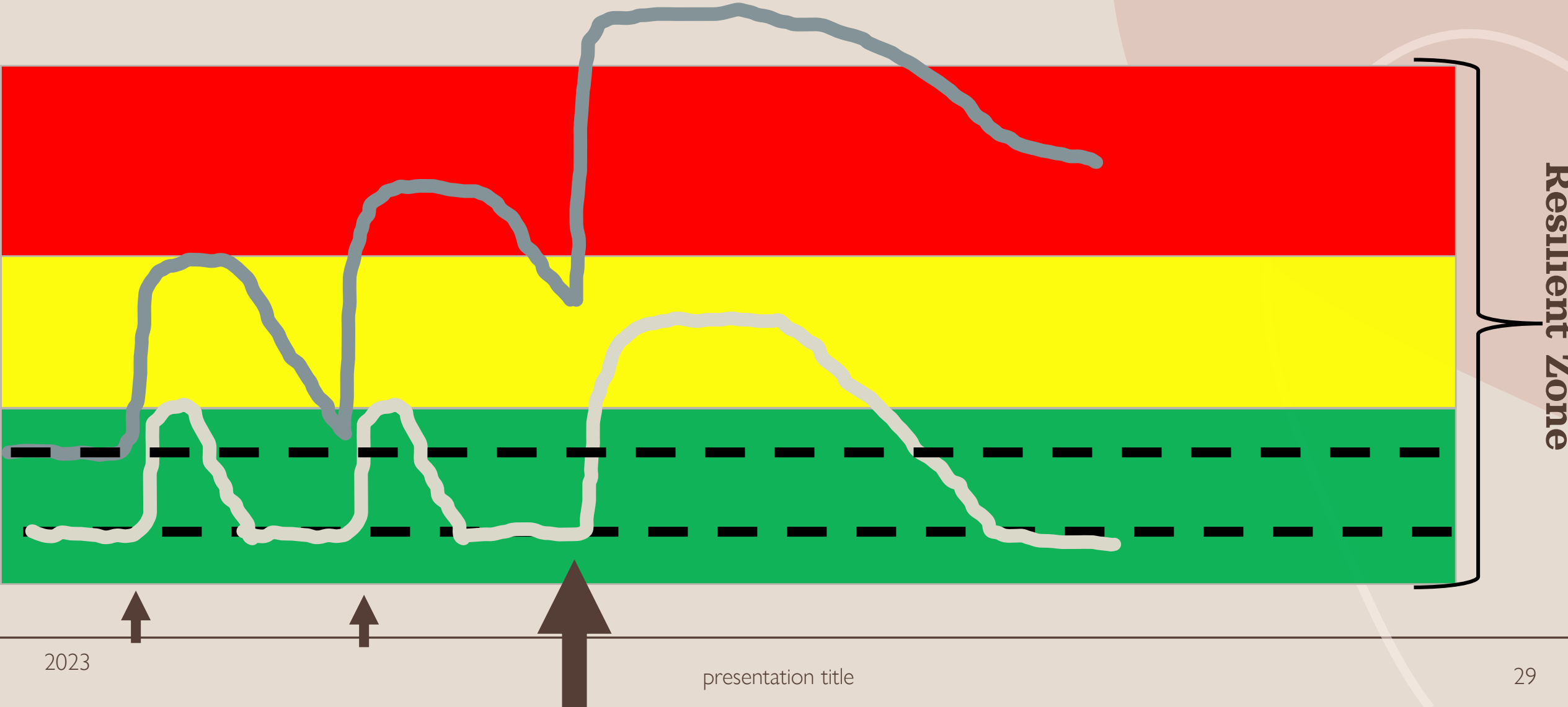
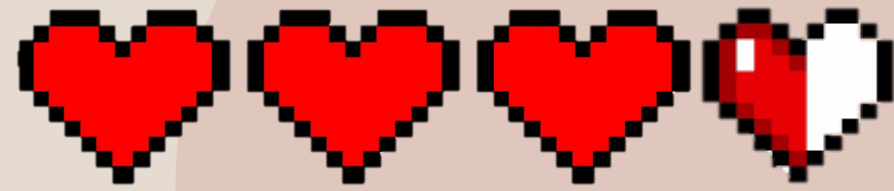


## CURRENT capacity to deal with stress

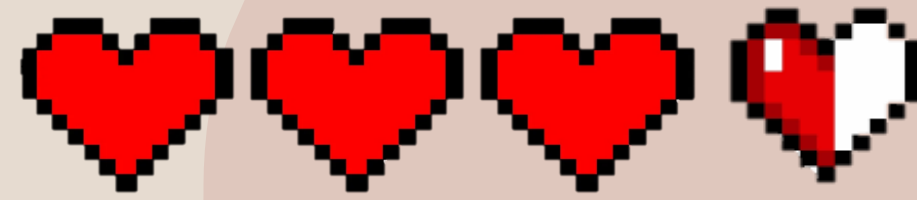


# Dosing and Spacing:

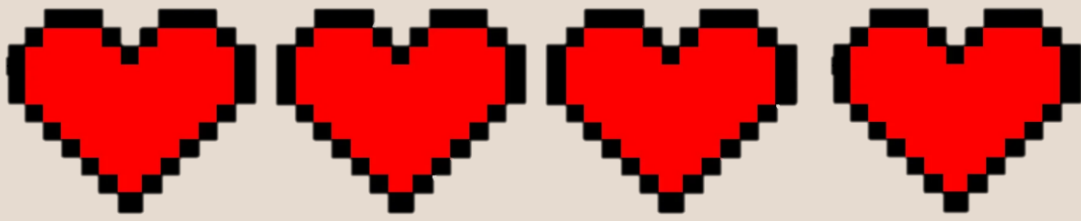
Intentionally applying appropriate stressors



# Dosing and Spacing



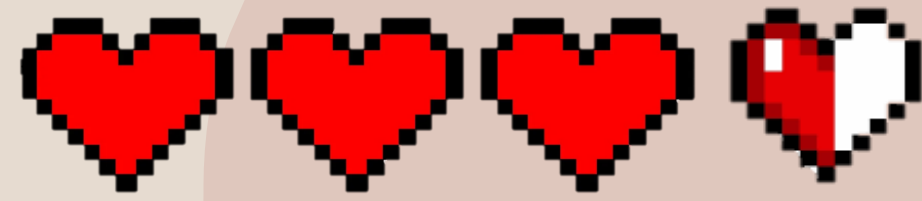
- How does your company provide consistent programming and account for dosing and spacing of individual members?
- Whose responsibility is it to dose and space a program?
- If it is field staff, what training are they provided with for making augmentations to the program framework?



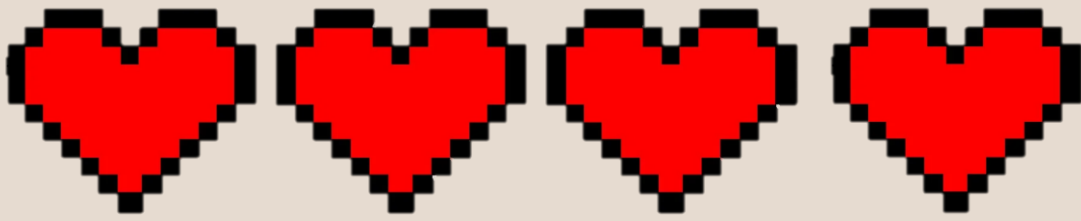
# Sequence Returning to the Resiliency Zone:



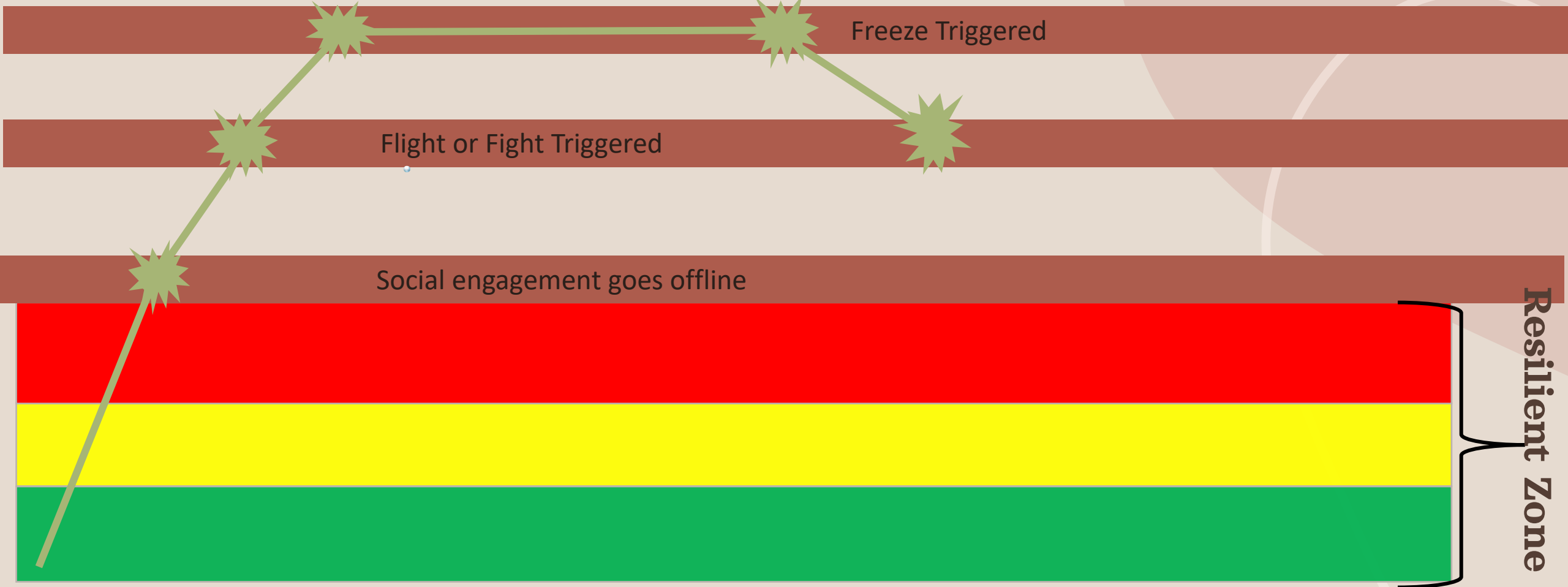
# Returning to the Resilient Zone: Freeze



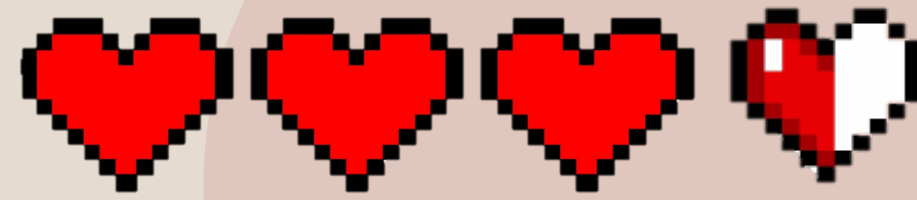
- Intervention that brings the client into the present
- Physical actions done in tandem
  - Go for a silent walk
  - Pick up stones
  - Dissect a pinecone



# Sequence Returning to the Resiliency Zone:

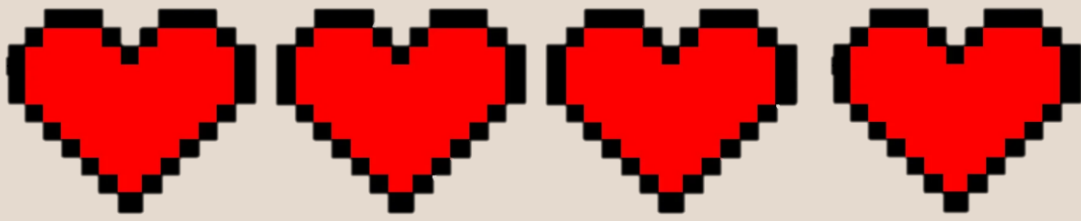


# Returning to the Resilient Zone: Fight or Flight

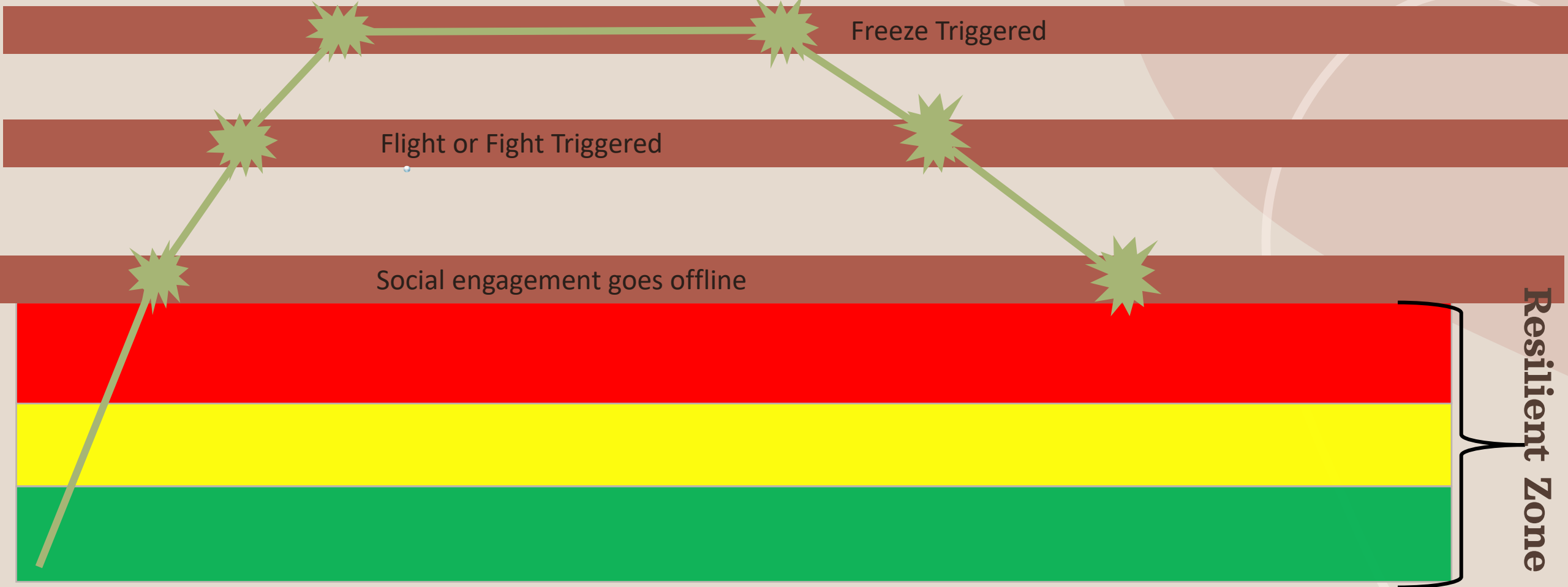


- Intervention should begin with a focused interaction with the world and then expand
  - Paired Muscle Relaxation with Paced Breathing
  - Pick a color

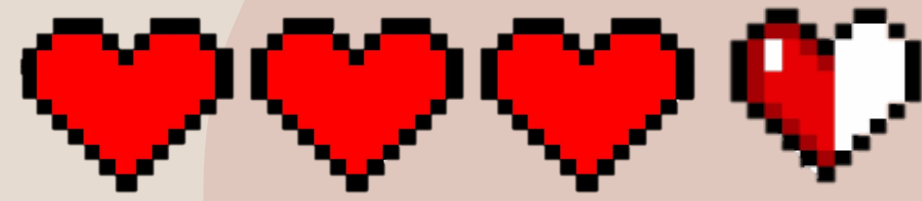




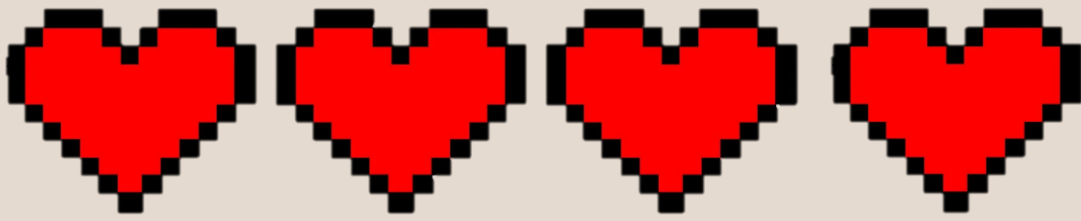
# Sequence Returning to the Resiliency Zone:



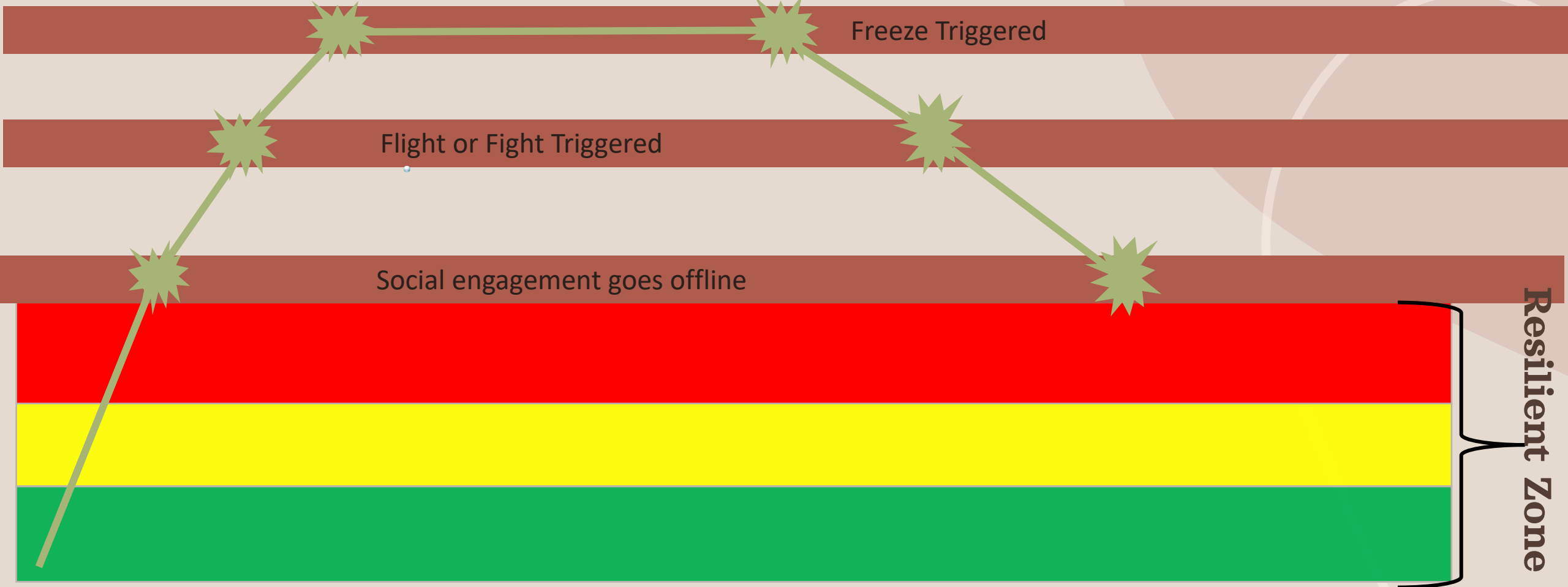
# Returning to the Resilient Zone: Emotion



- Intervention should be verbal and self-focused
  - RAIN-Recognize, Acknowledge, Inquire, Nurture
  - Thought, Opposite, Middle



# Sequence Returning to the Resiliency Zone:



Resilient Zone

# Burnout:

Long term or repeated exposure to stressors at the edge of an individual's resiliency zone. Resulting in chronic exhaustion, cynicism, lack of motivation and increased reactivity.



**Charge**

**Release**

**Charge**

## Dopamine Menu

### Starters

*Activities that are quick and don't suck you in*

--

### Mains

*Activities that take a bit longer*

--

### Sides

*Activities that you can add to other activities to make them more enjoyable*

--

### Desserts

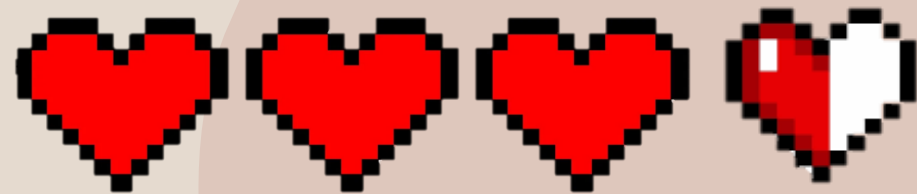
*Activities that don't make you feel great if you overdo it on them*

--

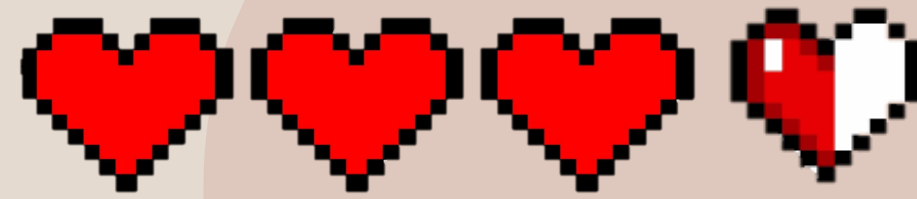
### Specials

*Activities that are expensive or less convenient*

--



# Avoiding Burnout



- What decompression time does your company allow while staff are in the field?
- What side quests are assigned to your field staff and how much time do each of these tasks take? How much background bandwidth?
- How many hours a week are you asking your staff to be on?
- What supports does your company provide field staff?

## Taking this Home

- Do the “basic expectations” of your program take into account chronic bandwidth drains and different resiliency levels?
- Do you provide skills and tools to participants for monitoring/tracking their resiliency/bandwidth?
- What skills and tools do you provide your field staff with to assist with participant dysregulation (both pre-emptively and in a dysregulated state)?
- Whose responsibility is it to advocate for burnout support? Is it the person facing burnout?



thank you

[DGruetze@theSCA.org](mailto:DGruetze@theSCA.org)

Darren Gruetze